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President's Corner



Greetings from the executive council! I wanted to take the opportunity to share with the membership the goals I have set for my position as President of NCHO this year.

1. Strengthen relationships with individual member campus
 - a. Establish Campus Liaisons
 - b. Update Directory
 - c. Increase participation and representation at conferences/events
 - d. Create resources for campuses unable to attend conferences- ie website; resource books; conference programs on CD by working with NCHO committees and executive council positions to provide such activities
2. Provide effective leadership for NCHO, following up on previous years efforts;
 - a. Communicate regularly with exec. Board
 - b. Utilize and continue to update the Policy Book (NCHO)
 - c. Investigate additional revenue sources- ie institutional memberships, etc.
3. To have a successful annual conference in the new location and all other NCHO conferences both professional and student
 - a. Support host and program committees thru attendance at meeting as well as serving as reference point.
 - b. Assist President-elect and member-at-large with conference site and host committee selection for future conferences.

The goals for all executive council members and their positions will be available in the website, www.NCHO.org, very soon. We welcome comments and feedback from the membership and look forward to continuing to serve those working in the housing profession in North Carolina.

Dawn Dillon, NCHO President

NCHO Executive Board Members Goals

NCHO Board Members solidified their position goals for the upcoming term. Click here to read their goals.

<http://www.ncho.org/history/minutes/2003ExecGoals.pdf>

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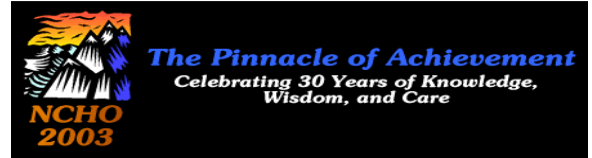
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NCHO 2003 is Almost Here!

Join us for NCHO's 30th Birthday!



Have you registered online for NCHO 2003 yet? Have you reserved your room at the fantastic rate of \$115 per night at the Grove Park Inn, Resort and Spa? Don't wait another second because time is running out!

As we all enter the start of the 2003-2004 academic year, please make sure to discuss the opportunity to attend NCHO 2003 with your graduate and professional staff members. This year marks NCHO's 30th anniversary conference and the Host Committee has been working hard to make sure this will be an event to remember.

Registration is open now, so don't wait until the last minute to register. Registration will close on October 9th so there is less than 2 months remaining to register and get your money in! In order for us to provide the best conference possible, we need for you to register early and not wait until the absolute deadline. Take a few minutes NOW to go ahead and register for this great conference:

<http://www.ncho.org/2003conference/>

Please remember to also register your room at The Grove Park Inn Resort as soon as possible. Call 1-800-438-5800 and make sure that you tell the reservation agent that you are with the NCHO 2003 Conference in order to get the \$115.00 per night rate. The going rate for non-conference rooms at the Grove Park Inn that same week is \$249-279 per night, so we are getting a great deal!!!

We are offering several special events (A Night at the Biltmore Estate including dinner and candlelight tour of the Biltmore and A Golf Outing at the Grove Park Inn Resort) that have limited spaces available and will be offered first come, first serve. Claim your spot today! You can register for these special events also on our conference website:

<http://www.ncho.org/2003conference/specialevents/index.htm>

As a reminder, here is the basic information about NCHO 2003:

Conference Web Address: www.ncho.org/2003conference

Registration Deadline: October 9, 2003

Hotel Registration Deadline: October 9, 2003

Program Proposal Deadline: October 9, 2003

Cost:

- \$95.00 professionals
- \$85.00 graduate students
- \$10.00 late registration fee
- \$115.00 plus tax/per night for hotel
- \$40.00 per person for "A Night at the Biltmore"
- \$50.00 per person for the Grove Park Resort Golf Outing

Don't wait, register early!!!! Please remember to share this opportunity soon with the professional and graduate staff at your institution. On behalf of the NCHO 2003 Host Committee, we look forward to having you be a part of this historic conference for our state!

Chris Moody, NCHO Conference Chair 2003

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Vacant
(NCARH Liaison)

Demystifying the Programming Process



Barry Olson, NCHO 2003 Program Chair

At many state, regional and national conferences, many individuals simply choose to be participate in program sessions, but fail to submit program proposals or present programs. Why? My guess is that people are thinking one of the following reasons apply:

- **I don't have any idea what to present on.** We have made it easy for you! Simply click on the Program Committee section of the NCHO 2003 Conference <http://www.ncho.org/2003conference/>, and you will find a list of topics to choose from. Also, consider what you are currently doing on your campus. You don't have to do a presentation on a researched topic. Life experience and examples of good practice are perfectly acceptable!
- **I haven't presented in years.** There is no expected level of expertise required. In fact, we welcome all proposals, regardless of your experiences with NCHO.
- **No one will attend.** Highly doubtful. We would of course encourage you to spend time developing a catchy abstract, as well as a creative program, but know that there will be only 5 programs offered per session. So, do the math: if we limit sessions to between 25-40, and we have around 200 participants, your session would at least have a smattering of people in attendance!
- **I am afraid of presenting alone.** That's understandable, but realize that others are in the same boat. Linking up with another professional will give you the chance to spread the workload, the speaking, and the knowledge base.
- **I am a Chief Housing Officer. No one will want to hear what I have to say.** Are you kidding? You have so many ideas and suggestions for young professionals and seasoned professionals. Your knowledge is appreciated and your participation is needed! Simply put, WE NEED YOU TOO!
- **I work at a small college. How can my program compare to a larger institution?** Well, you need to know that there are other small colleges and universities who might benefit from how you do business. Also, there are individuals who may be going to a small institution to work. Regardless, WE WANT YOU TOO!

Realize that we all have fears. We all have anxiety about presenting. Remember that we grow as professionals by giving back to the field, and by trying the things that make us uncomfortable. Please consider making a difference at this year's conference, and submit a proposal. Our deadline for submissions is **October 9, 2003**. But...you can submit your proposal RIGHT NOW ONLINE! Our operators are standing by. Submit one today!

Work...Work...Workshop!

As you have all noticed through our listserv, we have had many individuals discuss the need for an Emergency Plan. We have also seen some wonderful plans from our member institutions. Therefore, we would like to gauge interest in the following ideas (please respond directly to me at Barry_Olson@ncsu.edu)

1. Would you be interested in attending a one day workshop on the development and dissemination of an Emergency Plan, what elements are needed, and what precautions we should be considering?
2. If yes, when would you be interested in attending?
3. What other topics might you like to see NCHO offer across the State?
4. Are there any presenters that you would suggest we contact about any of the above mentioned topics?

Thanks for your interest, and your responses. We are eager to begin offering a workshop series for those of us who may not be able to travel across the state for the annual conference, or for those institutions that simply wish to host a program, and have a desired topic to discuss.

SMALL COLLEGES & UNIVERSITIES



Small Colleges Representative, Rob Foreman

We are currently distributing the new 2003 Small College & University Survey. The purpose of the survey is to collect data from the 19 small colleges that will help focus our initiatives for the upcoming year. The survey will provide information regarding staffing, on campus population, policies, and other services. This year's survey will also help evaluate some other important initiatives that small colleges face. Some of those include implementation of a small college placement center and structured regional CHO meetings.

The survey results will be posted on the Small College & University section of the NCHO website in late April. In the future the information will be updated on an annual basis directly from the website. Including the survey results, a small college listserv and directory are being developed.

If you have any feedback, questions, or issues surrounding small colleges please feel free to contact me at foreman@gardner-web.edu. I'm here to represent the voice of small colleges and universities~~let me know what you're thinking!!!

NCHO SEAHO 2003 News



Many new delegates along with a great bunch of “seasoned” delegates from North Carolina traveled to the annual SEAHO conference in Baton Rouge, Louisiana. Attending programs, connecting and networking with colleagues from across the region, and enjoying Cajun cuisine were part of the conference excitement. From A to Z, we had it all!

Part of SEAHO’s success comes from the participation of professionals who contribute to the organization through presenting programs, participating on committees, or serving on the Governing Council. North Carolina who helped to make the conference successful:

- Pre-conference Workshop Presenters: Casey Blankenship and Barry Olson–NCSU
- Program Presenters: KD Linkous, Dei Allard, Evelyn Wallington, Miguel Hernandez – Appalachian State; David Jones – UNC Chapel Hill; Tiffanie Rosier, Paula Daniels, Susan Grant, Gary Thompson, Tim Blair – NC State; Heidi LeCount – Meredith College; Dawn Dillon – Peace College; Amber Rhodes, Timothy Inman – Western Carolina University; and Carolus Brown, Calvin Mosley – East Carolina University
- Governing Council: Susan Grant, Gay Perez – NC State; Heidi LeCount – Meredith College; Vince Roberts – East Carolina University; KD Linkous and Miguel Hernandez – Appalachian State University; Frank Fleming – UNC Charlotte; Kayla Hamilton, Chris Moody, David Jones – UNC Chapel Hill
- Program Committee: Elizabeth Shelly – Western Carolina University; Dei Allard – Appalachian State University; Barry Olson – NC State
- Case study honors went to Miguel Hernandez and Anthony White of Appalachian State University for the graduate student/new professional level.

North Carolina Recognition at SEAHO

- Charles Beene Award: Frank Fleming – UNC Charlotte
- SEAHO Pins: Miguel Hernandez, KD Linkous – Appalachian State University; Heidi LeCount – Meredith College
- Conference Fee Waiver Scholarships: Leslie Kirk – UNC Chapel Hill
- A total of 18 NC institutions nominated personnel for SEAHO Spotlight Awards

Heidi LeCount, SEAHO Rep

SEAHO 2004

Hilton Head Island, South Carolina

February 17-20, 2004

<http://www.wm.edu/seaho/conferences.htm>

Melting Pot or Mosaic?



NCHO Human Relations Chair-Campbell University
Julie Freeman, Graduate Assistant-Campbell University (MEd)

The key to approaching diversity issues in a college atmosphere is to realize that one's perception is one's reality. Stephen R. Covey, the author of The Seven Habits of Highly Effective People, said it best when he stated, "The person who is truly effective has the humility and reverence to recognize his own perceptual limitations and to appreciate the rich resources available through interaction with the hearts and minds of other human beings."

The first step toward positive relationships with diversified groups is to recognize that each of us has a tendency to "lump" individuals into identifiable categories, yielding stereotypical relationships. In order to avoid this, campus leaders need to implement diversity training for both staff and students alike, to provide the knowledge and skills necessary to understand and work effectively with diverse groups of students and to promote celebration and the inclusion of all people into the life of the community.

According to Gregory Blimling in The Resident Assistant Fourth Edition, there are six effective ways of communicating with diverse groups:

- Be sensitive to issues unique to members of under-represented groups.
- Learn about their culture and show respect.
- Be available and treat members of these groups the same as others.
- Establish an accepting peer relationship.
- Be yourself.
- Work with all students to help develop an appreciation of diversity.

Whereas there are things we should avoid such as the following:

- Don't try to adopt the language or dress of a minority group of which you are not a member.
- Don't assume you know what it is like to be a member of a minority group if you are not.
- Do not violate their social norms.

The American Council of Education suggests four major reasons for the support of diversity initiatives. Among these are, diversity enriches the educational experience, while promoting personal growth and a healthy society. In addition, it strengthens communities and the workplace and enhances America's economic competitiveness.

Irrefutably, we are all responsible for the future peace of the world. This will only come through a heightened awareness of each individual's contributions to life.

Note: Anyone wishing to contribute to this important issue please contact us at:
Mullins@mailcenter.campbell.edu

- Blimling, Gregory. (1995). *The Resident Assistant 4th Ed.*
- Covey, Stephen R. (1990). *Seven Habits of Highly Effective People, Powerful Lessons in Personal Change.*
- King, Patricia. (2002). *American Council on Education. Improving Access and Educational Success for Diverse Students.*

Welcome to Housing!

UNC Greensboro

Dan Calhoun comes to us from Queens University in Charlotte where he worked for 3 years as an **Area Coordinator**. Dan will be assuming leadership of our Sophomore Year Experience (S'More) Program. **Justin Williams** comes to us fresh out of graduate school at Oklahoma State University, where he served as a **Residence Director**. Justin will be assuming leadership of the Quad residence halls. On another note, the Office of Housing and Residence Life was saddened to see one of its own leave the department but was happy that it was for an advanced career move. **Brett Carter**, who had been with the office for 8 years, has become the new **Associate Director for Student Conduct for UNCG**. We're all very proud of him and even happier that he's not far away from his Housing home!

Methodist College

Rob Foreman has moved from Methodist College to serve as the new **Director of Residence Life at Gardner-Webb University**. Rob served in many capacities during his 8 ½ years at Methodist College. He began work at GWU on February 1, 2003. **Tanya Davis** has been named the new **Director of Housing & Residence Life at Methodist College**. Tanya has worked at MC as an **Area Coordinator**. **Debbie Sonnenfeld** has been named the new **Assistant Director of Housing & Residence Life at Methodist College**. **Jennifer Packard** has been named the as a **new Area Coordinator at Methodist College**. She will also serve as the coordinator of the FYE program. Jennifer (JP) is a Methodist College alum and served as RHA President, 2000 No Frills Conference Chair, and on the SAACURH Regional Board of Directors.

Appalachian State University welcomes its new Residence Life Staff!!

Greetings from the tip-top of the Blue Ridge Mountains!! Appalachian State University's Department of Housing and Residence Life is proud to have four outstanding and dynamic individuals join the Residence Life team this summer, making our department fully staffed for the first time in 4 years. **Maylen Aldana** joins us from Mississippi State University where she worked with a grant on alcohol education and coordinated those efforts while finishing her course work for her Ph.D. in Counselor Education with an emphasis in Student Affairs. She will be the new Area Coordinator for Yosef Hollow Community while finishing her work on her dissertation. **Kayla Hamilton**, the new Area Coordinator for the EastRidge Community, comes to Appalachian from UNC-Chapel Hill, where she coordinated their residence life staff selection efforts. **Chris Moody**, also coming to us from UNC-Chapel Hill, rejoins the Appalachian family as the Area Coordinator for the Stadium Heights Community. Chris was a Resident Director in that residential community during his graduate school education, and was a Community Director at UNC-Chapel Hill for the past 4 years. Lastly, **Dr. Jeff Doyle** joins the Appalachian team as the new Director of Residence Life. He was previously employed as the Assistant Vice President for Student Affairs/Director of Residence Life at Shenandoah University in Winchester, VA.

Returning to staff in Residence Life are Stephanie Sue Helmers, Evelyn Wallington, and myself (all in our previous positions). This entire Residence Life team is very much looking forward to working more closely with NCHO this year through conference planning, NCHO executive council service, program presentations, and news article submissions.

Barton College

The Office of Residence Life made some changes this academic year with the assignment of two new area directors and a new director. Fortunately, the 17 resident assistants, six professional front desk workers, and 25 student desk workers are eager, capable, and hard working! The following are the names, titles, and brief history of the professional residence life staff of Barton College. **Steve Myszak is the new Director of Residence Life.** A native of Hammond, Indiana, Steve earned a Bachelor of Science degree in Biology from Saint Joseph's College in Rensselaer, Indiana. He completed a Master of Arts degree in Student Personnel Administration in Higher Education from Ball State University in Muncie, Indiana. Prior to joining the Student Development staff at Barton, Steve served as director of WesBridge, a program for academic at risk students, through the Student Support Services at North Carolina Wesleyan College in Rocky Mount. He has also served as coordinator of academic support services at Wesleyan. Steve has held positions at East Carolina University as assistant director of career services, and as a residence hall coordinator with University Housing Services. He is currently working on an Ed.D. in Higher Education Administration at North Carolina State University. You can reach Steve at smyszak@barton.edu. **Michelle Wheeler, Area Director**, joined the Barton community following studies and employment at Western Michigan University where she completed a Master of Arts degree in Counseling with a focus in Student Personnel. Michelle's past experiences include a graduate assistantship in the Office of Admissions at WMU where she supervised student telecounselors. As an undergraduate, Michelle attended college in Juneau, Alaska, and was very involved in Residence Life (from resident assistant to coordinating the judicial process). You can reach Michelle at mwheeler@barton.edu. **Danielle "Dani" Dombrowski, Area Director/International Student Advisor**, returned to North Carolina after two years out of state. For the past two years, Dani worked at Hanover College in Indiana as an Assistant Director of Residence Life. Prior to that appointment, she worked at Queens College (now Queens University). Dani attended Methodist College where she earned her undergraduate degree and worked as a resident assistant. You can reach Dani at ddombrowski@barton.edu.

NACAURH 2003

Future Housing Staff Members



Elon University Delegates

Keeping Balance in the Housing Profession...

By Steve Myszak, Director of Residence Life-Barton College

If I had a penny for each time I heard a colleague say that they are juggling responsibilities and have no personal life...I wouldn't be able to retire, but I would still have one or two dollars (that's a lot of pennies)! Our profession is time consuming but we love it, right? The following article will attempt to provide you with some basic tools that may help you become more successful.

Housing professionals should not attempt to achieve balance (yes, you read this correctly). Balance is a mathematical equation. When applied to life, balance implies that we must give up something in one area of our lives in order to add something new. Secretan (2000) proclaims professionals need integration (rather than balance) or the happy merging of all of the activities in our lives (p.29). In a nutshell, Housing professionals handle major crises, provide counseling and assistance, manage facilities, supervise staff, advise student groups, communicate with parents/guardians, serve on departmental and institutional committees, promote student growth and development, implement programs, and handle student discipline. We are the front line connection with our students. We know the locations and functions of our Financial Aid, Cashier, Health Center, and Student Center offices, etc. The question of how to embrace our "24/7" jobs and at the same time develop our personal selves is left for us (and our departments) to answer.

While Housing professionals are performing job responsibilities, we often neglect our personal selves. Our challenge is to integrate job responsibilities with our personal lives. Hobson, Delunas, and Kesic (2001) believe that failure to achieve balance (integration) can lead to a variety of negative consequences for both individuals and organizations, including increased stress levels, increased absenteeism, and lower productivity (p. 31). It is important for Housing professionals to combine work with personal self in order to alleviate the negative consequences effecting position responsibilities as well as with significant others, families, and hobbies.

Experience has shown me that loving what I do is important for being successful. Reflecting on my position and recognizing how the responsibilities fulfill my personal self is important. For example, I love interaction with students. I do not often have the time to meet and talk with them like I did when I was a Hall Coordinator. However, working at a small private institution, I have more opportunities to work with a variety of students through committees, judicial hearings, floor meetings and programs. I enjoy the responsibilities and the relationships we create and develop as professionals. However, this is not enough to keep us satisfied. In order for us to be personally happy, we must understand our priorities and commit to our goals. Fisher (2001) states taking stock of our situations can help us make realistic resolutions (p. 32). As Housing professionals we should:

- 1) Create a personal and professional to-do list. We should ask our supervisor and significant others to assist us with our lists. Through collaboration, we are showing commitment to our institutions as well as commitment to our personal self. Asking significant other opinions will open communication lines and build stronger relationships.
- 2) From our to-do lists, write down three personal, realistic goals and incorporate time for them in our calendars. Realism is very important because we don't want to set ourselves up for failure. Instead of declaring to get up at 6:00AM every morning and walk for the rest of the semester, plan to do this activity for two weeks and then evaluate if it is working for you. If not, alter your plan so it works better (choose a different time).
- 3) Make your personal and professional goals a priority!!!!
- 4) Invite significant others to work related events such as theater productions, RA programs, and SGA events. Including our significant others helps them to understand what we do as well as builds stronger relationships through spending that time together. The key is knowing how and when to keep your personal life separate from your work life. Each relationship is different, and it is up to you to determine and define healthy personal and work time.

Look for Part Two of Keeping Balance in the Next Signpost Edition

- Fisher, B. (September 2001). Balancing acts. Instructor, 111, (2), 32-34.
- Hobson, C.J., Delunas, L., & Kesic, D. (March 2001). Compelling evidence of the need for corporate work/life balance initiatives: Results from a national survey of stressful life-events. Journal of Employment Counseling, 38, (1), 38-45.
- Secretan, L. (June 2000). Integration, not balance. Industry Week, 249, (11), 29.

Barton College: A Closer Look

While attending NCHO, I quickly realized that Barton College is not as well known in North Carolina as I want it to be. In fact, I believe Barton College could be considered a well kept secret of successful student growth. Throughout the NCHO conference, I received many questions related to location, types of degrees offered, and who else is in Residence Life at Barton? To answer these questions (and others that you may not have had), I am here to provide you a synopsis of Barton College.

Founded in 1902, Barton College is a fully accredited, four-year, private, co-educational, liberal arts college. Located in Wilson, N.C., Barton welcomes approximately 1,300 (with about 600 students living in one of four residence halls) students from 30 states and 16 foreign countries to a campus of 25 buildings on 65 acres. The College is affiliated with the Christian Church (Disciples of Christ), a mainstream denomination that developed out of the Presbyterian Church in the early 1800s.

Barton offers six baccalaureate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Liberal Studies, Bachelor of Science in Nursing and Bachelor of Social Work. Over 40 majors and programs are offered through the five academic schools: Arts and Sciences, Behavioral Sciences, Business, Education, and Nursing. With 77 full-time faculty members, Barton is able to recognize the importance of personalized attention for the students' learning experience. With the low student / faculty ratio of 13:1, Barton's professors are able to teach small classes and have the opportunity to meet and get to know their students as individuals.

The major areas of study have a global focus, so students are assured of a high-quality academic program. Expanded travel opportunities and concentrated study are enhanced by Barton's 4-1-4 semester system featuring the January Term. Nationally recognized programs at Barton include education, deaf education, nursing and social work. Additional programs of distinction include business, biological and physical sciences, computer information systems, visual arts, English, history, mass communications, mathematics, political science, psychology, religion, Spanish, special education: specific learning disabilities, sport studies, and theatre. The college's newest majors include gerontology, fitness management and economics. The campus is fully networked and provides over 125 computer stations for student use as well as network access from all residence hall rooms.

A member of the NCAA Division II and the Carolinas-Virginia Athletic Conference, Barton supports 12 athletic teams: Men's - Soccer, Cross Country, Basketball, Baseball, Golf and Tennis; Women's - Soccer, Cross Country, Volleyball, Basketball, Fast-Pitch Softball and Tennis.

"Weekend College at Barton" and the College's lifelong education program serve the adult, non-traditional learners who represent the fastest growing segment of the national higher education population today. Barton recognizes the importance of providing quality educational opportunities for the entire workforce, not only those new to the workforce. Lifelong education opportunities provided by Barton College have a substantial impact on the continued economic growth in eastern North Carolina.

Barton offers a wide array of cultural opportunities that are open to the community including: Barton College Friends of Hackney Library, Barton College/Wilson Symphony Orchestra, Theatre at Barton, Barton Museum, the Concert and Lecture Series, the Allan R. Sharp Religion in Life Series, the E.G. Purcell, Jr., Bible Conference, the Thedford G. and Woodrow W. Sprinkle Lectures, The Elizabeth H. Jordan Lecture, the Barton College Creative Writing Symposium, and the Victor R. Small Writers Series.

Students have the opportunity to participate in some thirty clubs and organizations on campus including social and academic organizations as well as academic honor societies. Some of the most popular groups are Stage and Script, Sign Choir (for deaf education majors as well as those interested in sharing music through sign language), Habitat for Humanity, Disciples Student Union, Fellowship of Christian Athletes, Students in Free Enterprise (SIFE), Phi Beta Lambda (PBL) and Campus Activities Board (CAB). Barton also recognizes four national fraternities and three national sororities on its campus.

With our 100 year celebration this year, there also began a period of transition for Barton College. Dr. James B. Hemby, Jr., president of Barton College for 20 years, retired in December 2002, and while he will be missed by faculty, staff, and students, the campus community is equally excited about the arrival of the college's new president, Dr. Norval Kneten, on July 1.

A NEW YEAR IN NCARH

Wow, what an exciting time for the future of NCARH! With a new year and a new State Board of Directors (SBD), there are plans for continued growth and expansion upon the foundation that has been laid by past Boards. The new executive board brings with them experience, enthusiasm, and energy. Our new SBD for this wonderful state are:

Director

Brian Merritt, *Appalachian State University*
bm37898@appstate.edu

AD-NRHH

Traci Tolliver, NC State
tetolive@ncsu.edu

AD-Finance

Katharine Holden, NC State
klholder@ncsu.edu

AD-Administration

Neisha Barrett, NC State
nabarret@ncsu.edu

Advisor-Vacant

Our first goal as the 2003-2004 State Board was to motivate schools to submit a conference bid for the NCARH 2004 Conference....AND WE GOT ONE!!!! Between the NCARH 2003 Conference and No Frills 2003, our SBD worked with UNG-G to assist them in creating a bid for NCARH '04! We'd like to extend great big thanks to UNC-G for caring about the future of NCARH and offering us its "Call to Service."

Other goals that our newly-elected SBD aspire to achieve are:

- Utilizing a NCARH Buddy School System to maintain effective communication with the NCCs
- Employing the newly created NRHH Listserv
- Increasing communication with and recruiting unaffiliated schools
- Developing a more sound relationship with NCHO
- Building upon NCARH unity at conferences as well as during the school year through possible state-wide programming
- Supporting advisors through training and discussion opportunities

Please feel free to contact us if you have ideas to aide in our growth or simply need a helping hand with your hall governing structure(s). Good luck with the rest of your semester!

By Brian Merritt & Amber Rhoades

SEAHO 2004

Now that many of us have opened for the fall it is now time to start thinking about SEAHO 2004 in Hilton Head! Are doing something cool on your campus? Are you trying something new on your campus? Do you have a program that has worked for years? THEN SHARE! Submit a program proposal for the 2004 Conference. Just go to www.seaho.org and complete the on-line submission form. The deadline is in October...and that may seem like a long way off. But it will be here before you know it!

Greg Schlierf, Assistant Director of University Housing Administrative Services
Georgia Southern University P.O. Box 8102 Statesboro, GA 30460
Phone: 912-681-5179 Fax: 912-871-1148 gschlier@gasou.edu www.gsuhousing.com

NCHO 2003 Host Committee...

A Big Thank You in Advance!

For the past 9 months, professionals from across our great state of North Carolina have been working together to create the most amazing, educational, and enjoyable conference experience possible for each of you. They have worked incredibly hard with each other and with the staff of the Grove Park Inn in Asheville, North Carolina to prepare for your arrival at our conference on November 19th. Please join me in thanking them for their commitment to our profession and to our great state organization:

Asheville Liaison: Melanie Rhodarmer, University of North Carolina at Asheville

Associates and Sponsorship: Katie Bartholomew, University of North Carolina at Chapel Hill
Brian Jones, University of North Carolina at Chapel Hill

Entertainment and Special Events: Anne Cavett, University of North Carolina at Charlotte
Christine Reed Davis, University of North Carolina at Charlotte

Finances: Dorothy Mullins, Campbell University

Hospitality: Denise Golden, University of North Carolina at Charlotte
Sherry Ingram, Appalachian State University

Meals and Banquets: Kayla Hamilton, Appalachian State University
Casey Tullos, University of North Carolina at Charlotte

Programming: Barry Olson, North Carolina State University

Publications: Brad Johnson, University of North Carolina at Greensboro

Registration: Jerrid Freeman, North Carolina State University
Pete Trentacoste, University of North Carolina at Chapel Hill

Webmaster: Eddie Lovett, North Carolina State University

See you in November!

Chris Moody
NCHO 2003 Conference Chair
Appalachian State University