



Signpost

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Oh the Places You'll Go! Getting the Most from Your Conference Experience

Submitted by Vicki Shaw, Gardner-Webb University

Whether a rookie conference attendee or a veteran, conferences are a valuable tool in building and maintaining your career. Admittedly, however, they can be an overwhelming experience without some knowledge of how to manage the time you have at the conference. To help you to have the best experience possible, apply some of the basic rules of time management to the conference experience:

1. **Set goals and priorities for the conference.** As you make a decision to attend a conference, know what you want to gain from the experience. Some people attend in order to network with other professionals, while others use it as a time to get involved in the host organization. Others, still, attend conferences to improve their presentation skills or meet potential vendors for their campus. No matter what your reasons are for attending a conference, prioritizing their importance will help you know where to focus your energy.
2. **Work on the more difficult tasks at your "peak times."** Everyone has a certain time of day when they function best in different activities. As you set your priorities, try to fit the most important ones during your peak time. For example, if your top priority is to make contacts for potential employment, but you are not a morning person, perhaps it is best to wait until later in the day to make these contacts. Although the formal conference schedule may not always align activities with your peak times, there is plenty of informal time to accomplish any reasonable goals you have for your experience.
3. **Use a schedule, but remain flexible.** Take some time to review the conference schedule to select the activities and sessions you would like to attend. Diversify these according to your goals. Make note of when you should report if you are volunteering, serving on a committee, or meeting colleagues for a night out. Having an idea of what you will attend will keep you from missing valuable opportunities for learning, networking, and growth. On the same note, remain flexible in your choices because a contact you make or something you learn in an early session may impact your choices later in the conference. The keys to a successful conference, in addition to those above, are to do more than attend sessions. Get involved as a committee member, volunteer, or presenter. Do not, however, get so involved that you do not have a chance to enjoy the time away from your campus. Conferences are a time to refresh yourself, reconnect with colleagues, and expand your professional knowledge. Ultimately, your professional development is no one's responsibility but your own. By taking time before the conference to set goals and then making an intentional effort to reach those goals and expand your territory, you never know the "places you'll go!"



NC State Women's Center and University Housing:

Submitted by Susan Grant and Meta Uzzle, NC State University

There is currently no research available regarding a University Women's Center and University Housing partnering to assess and address women's needs and interests in university residence halls. Literature documents the success of using interventions, such as programs around positive self-concept or confidence, understanding and dealing with racism, availability of a strong support person, successful leadership experience and demonstration of community service in advising and working with students. However, the information about the results of women who have experienced or benefited from exposure to interventions is limited. In order to support the research that interventions and programming can be used to enhance women's academic success and college experience, more research needs to be done in this area. If research can support these assumptions, student affairs professionals can use this information to better serve and promote female students. Therefore, the NC State Women's Center and University Housing decided to assess the needs and interests of the women living in the residence halls and use the results to ensure our current programming efforts are effective and to be more deliberate with our programming and student services in the future.

Because no research was available, the Women's Center and University Housing decided to create a survey based on Women's Center, University Housing and students' input on their understanding of women's needs on campus. Based on this information, a survey was developed to assess students' needs and interests in the following areas: Academic, University Housing, Social and the Women's Center. The participants for this survey were not randomly sampled. Data was gathered for the University Planning and Analysis Office, which provided names, addresses and email addresses of all women living in the University residence halls. The survey was mailed electronically to all these women with a \$100 incentive to reply. After two weeks, the survey was again mailed to those who did not initially respond, concluding with an encouraging 43% return rate.



Overall, we were pleased with both the percentage of return and the information obtained from the assessment. We found the majority of women residents who participated in the survey were interested in the opportunity to express their needs and were generous in sharing their perspectives and experiences. These students did not simply complete the survey to qualify for a reward, they provided a wealth of additional information in their free responses, both supporting what we suspected to be needs of our female residents and surprised us with some completely new insight. We were able to take these results and definitively plan Fall 2002 programs. We found the assessment results insightful, detailed and particularly valuable in developing our programs for this semester. We look forward to sharing the assessment results with you.

*Note: This is the first of a two-part article.
Look for the conclusion in the next edition of the Signpost.*

Getting WILD: ASU to Host



Submitted by Stephanie Sue Helmers, Appalachian State University

While at the University of Florida for SAACURH 2002, a group of students from Appalachian State University was already busy looking forward to SAACURH 2003. This group of students had been working for over a year to propose that SAACURH 2003 be brought to mountains of North Carolina. The bid team carefully scrutinized and planned for every aspect of the conference — from where to stay, meals, programs, and transportation to the giveaways, entertainment, and social opportunities. In the end, their bid was successful. Many congratulations go to the SAACURH 2003 Bid Team which included: **Katie Clickner, Judd Cooney, Danielle Davalos, Starla Leno, Jessi Lindberg, Nichole MacMonagle, Stephanie Sherron, Brandon Shivers, Tiffany Silsbee, Beth Sorber, and Amber Spencer.** Look for more information soon about the upcoming conference.

UNCW to Host NCARH 2003

Submitted by K.D. Linkous, Appalachian State University

On the weekend of February 7—9, 2003, students from all across North Carolina will head to the coast for the weekend. There they will meet students from other institutions, participate in the annual roll call competition, gain new programming ideas, demonstrate school spirit, and swap some prized items. Of course, all of this will take place during the annual NCARH Conference.

Congratulations and many thanks to the University of North Carolina at Wilmington for hosting the upcoming conference. Look for more information soon, or check out the NCARH web-page at www.ncarh.org.

If you are interested in hosting NCARH 2004, bids are now being solicited. Contact K.D. Linkous, NCARH Advisor, at linkouskd@appstate.edu or by phone at (828) 262-7593 for more information on how you can get involved with this exciting student conference.

NRHH Announces October OTMs

Submitted by Brandon Orff, Appalachian State University

NRHH congratulates the following schools and individuals on winning state OTMs for October:

Advisor: **Jenny Brown**, Appalachian State

Spotlight: **Katie Long**, NC State University

Community: **Coffey Hall**, Appalachian State
NRHH

Chapter: **Appalachian State University**

Student: **James Reed**, NC State University

Executive Board

Member: **Vernon Hunt**, NC State University

Resident

Assistant: **Thea Wilson**, UNC Chapel Hill

Community Service

Program: **Jail and Bail**, UNC Greensboro

Educational

Program: **G-Vega\$ Casino Night**, ECU

Social

Program: **Children of the Corn**, NC State U.

Where Did Student Development Go?

Submitted by Dei Allard, Appalachian State University

I recently had the pleasure of attending a phenomenal professional development workshop on student development theory. I must admit, I was not too thrilled initially about the mandatory part of attending this session. It was a full workday on a Friday, of all days. Can you imagine all I could get done? Catch up on all the things I have not been able to follow up with, paperwork to weed through, etc. But instead, I was relegated to spend my Friday being developed along with the rest of the staff in the Division of Student Development. Well, I was pleasantly surprised by the sessions that took place that day. The morning's session was like being in graduate school again, but in a good way. We discussed theories of student development, and challenged our vision, our direction of goal setting within our various worlds of student development. We asked important questions, "How are we working to reach the student, to help them grow through challenge and support," "What are our students learning," "How are outside the classroom teachers / educators being all we are supposed to be to our students?" I came out of those sessions with renewed energy, passion and direction for myself as a professional, my staff and for housing and residence life.

Then, the reality hit like an unexpected roadblock on your usual path to work. I got in saddle of the day to day work of my job. All the ideas and vision that came out those sessions with was derailed instantly by a departmental meeting. Updates from the university indicated that our departmental budget was not as healthy as it had been in the last few years. Budget cuts were still expected. Travel for professional development was curbed considerably. Not to mention, we currently have two area coordinators instead of the usual four. Therefore my colleague and I are splitting campus in half to attempt to provide the necessary supervision for our live-in staff, however, are not being paid any more for this "service." Hence, the workload is doubled for all. And now, just the day to day management tends to be a heavy load; can you imagine when the "issues" start to arise? So when can we be proactive? When do start to think and plan for the reasons why we are here — the development of the average residential student?

This is the basic question that has been running through my brain as of late. The unexpected downsizing does not seem to be occurring just at ASU. It seems to be a growing phenomenon throughout North Carolina, the southeast and the nation in general. As residence life, I am seeing we are barely having enough staff to cover the live-in staff. The people that are most directly impacted are those supervising the live-in staff. In other words, the middle management. Why?

On the flip side, I see my staff needing more and more individualized attention psychologically as well as professionally. I worry that I am not providing them a good example of being a well rounded professional. As we see the traditional aged student change in their entering college stage of development, we need to keep in mind how these changes translate to the entering stages of development of our graduate staff and professional staff. These folks are also in need of more one-on-one professional and personal direction, and, therefore, more attention.

My fear is that because of budget cuts, the economy in a recession, these "temporary half staffs" will be come permanent causing more professionals to rethink the reason why they are in this field when the ideals and the realities continue to extend to different sides of the spectrum. Knowing some of the professionals that are currently in this half-staff predicament, they will get the job done one way or another. The paperwork will be done and they will deal with the emergencies and crises. But, what will be given up? Will it be their personal well-being (socially, mentally and physically)? Or will it be the proactive, student development component that is the cornerstone to our profession? When can you be proactive when you always have to be reactive? As we approach the job search season for staff in the summer/fall and especially the budgeting preparations for the coming academic year, I urge us all to keep in mind why we doing the job we got in this field of work to do as professionals and within departments. If we are not, what are we doing to remedy the situation? Is our foundation of student development at the core of all our visions, goals, and our day to day decisions in balancing needs? Remember, it's from this group that student development gets translated to the live-in staff to impact the student. It starts with them.

CONFERENCE PROGRAMMING UPDATE

Thursday, November 21, 2002 Session I: 9:00 a.m.

Internet Addiction and the Internet Underground
Un-Slumping Student Staff Meetings

Triad West
Triad East

Pete Trentacoste, UNC Chapel Hill
Amber Rhodes, Western Carolina U.
Tin Inman, Western Carolina U.
Erica Renfrow, NC State U.
Melissa Hotchkiss, UNC Chapel Hill
Ebony Ebron, NC State U.
Joseph Birili, UNC Greensboro

The Balancing Act: Getting the Most Out
of Your Graduate Experience!

Appalachian

Mental Health and Residence Life

Blue Ridge

Thursday, November 21, 2002 Session II: 10:15 a.m.

Getting Through the Bang-Ups and Hang-Ups
of Resident Assistant Recruitment

Triad West

Stephanie Sue Helmers, ASU
Brian Boyer, ASU
Erica Shockley, ASU
Amber Dees, ASU
M. Antwan Campbell, Gardner-Webb
K.D. Linkous, ASU
Dawn Dillon, Peace College
Heidi LeCount, Meredith College
J. Kala Gray, UNC Chapel Hill
Jerrid Freeman, UNC Chapel Hill

Going Places with RHA and NCARH

Triad East

And To Think That I Didn't Learn This
at a Conference

Appalachian

Un Oh...The Mistakes You Could Make

Blue Ridge

Thursday, November 21, 2002 Session III: 2:15 p.m.

Spice Up Your Life

Triad West

Chris Moody, UNC Chapel Hill
Kayla Hamilton, UNC Chapel Hill
Stephanie Adams, Elon University
Tiffany Pelletier, Elon University
Casey Blankenship, NC State U.
Barry Olson, NC State U.
Jerrid Freeman, UNC Chapel Hill

Green Eggs and Ham: Seeing Your Job
in a New Light

Appalachian

A White Man's Guide to Ending Racism

Blue Ridge

Integrated Strategic Planning: Oh the Things
You Can Really Change

Cape Fear

Thursday, November 21, 2002 Session IV: 3:30 p.m.

Planting Your Truffle Tree

Triad West

Stephanie Sue Helmers, ASU
Erica Shockley, ASU
Christine Reed-Davis, UNC Charlotte
Turi Plisch, UNC Charlotte
Tim Blair, NC State U.
Gay Perez, NC State U.
Scheheradaze Pittman, NC State U.

Horton Hears a Case: Student Conduct Basics
for Who? YOU!

Triad East

Oh, the Places You DON'T Want to Go
Budgeting Basics for Graduate and Entry
Level Staff

Appalachian
Cape Fear

Friday, November 22, 2002 Session V: 9:00 a.m.

The Great Waiting Place: Making Your
Department GLBTQ Friendly

Triad East

K.D. Linkous, ASU
Keith Ridgeway, ASU
Justine Hollingshead, NC State U.
Ralph Wise, NC State U.
Tiffanie Rosier, NC State U.
Brian Hamm, NC State U.
Debbie Wilson, NC State U.

Educating through Advising: Our Responsibility
To Tomorrow's Leaders

Appalachian

D.A.I.S.I. Diversity Awareness and Social Issues

Blue Ridge

Friday, November 22, 2002 Session VI: 10:15 a.m.

Lifting Off to a Great First Impression

Triad West

Stephanie Sue Helmers, ASU
K.D. Linkous, ASU
Joseph Birili, UNC Greensboro
Various

Strategies for Successful Student Staff
Case Study Feedback

Triad East
Blue Ridge

Involvement Opportunities: Think of the Places You Can Go!

Welcome all Newcomer's

Submitted by Kayla Hamilton, UNC Chapel Hill

Is this your first NCHO?

If your answer was yes, be sure to come by the reception for all first-time conference attendees. Here you will meet the leadership of NCHO, have an opportunity to meet other newcomer's and ask questions about being involved with NCHO. Don't miss the fun — **Wednesday at 6:45 p.m. in Triad West!**

Think Fast!?!

Submitted by Melissa Hotchkiss, UNC Chapel Hill

It's not too late to sign up for the Case Study Competition! There will be a registration table at check-in for those who wish to participate and did not indicate so on their registration form. The orientation meeting will be held on **Thursday at 11:30 a.m.** At that time, participants will be assigned their case study partners and time slots for the case study will be distributed. The actual Case Study Competition will be occurring between 8:00 a.m. and 10:00 a.m. on Friday, November 22. New this year will be a feedback session with the judges and participants during the final programming session.

Don't Forget Meet the Associates!

Thursday — 9:00 a.m.—6:00 p.m.

Friday — 8:00 a.m.—12 noon

A Program Committee Thank You

Submitted by Kayla Hamilton, UNCH Chapel Hill

A big Dr. Suess thank-you goes out to all of the members of the 2002 Program Committee. Without the assistance of each and everyone of you, the conference would not have been the same. Thank you for all of your dedication and service!

Dei Allard

Appalachian State University

Kala Gray

UNC Chapel Hill

Melissa Hotchkiss

UNC Chapel Hill

Heidi LeCount

Meredith College

KD Linkous

Appalachian State University

Chris Moody

UNC Chapel Hill

Christine Reed-Davis

UNC Charlotte

Erica Renfrow

NC State University

Colleen Scott

Duke University

Yolanda Tibbs

NC Central University

Casey Tullos

UNC Charlotte

Debbie Wilson

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Gay Perez, SEAHO Representative
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Rob Foreman, Small College & University Rep
Methodist College
robfor@methodist.edu

Eddie Lovett, Technology Coordinator
NC State University
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2002 Executive Council

Spotlight on: Rob Foreman Small College & University Representative

Rob Foreman is currently the Director of Housing and Residence Life at Methodist College. He has been in Housing and Residence Life for eight years. During this time he has been a Resident Director, Area Coordinator, Residence Hall Association Advisor, and Director of Housing and Residence Life, all at Methodist College.

A unique fact about Rob is his great luck! In 1999, Rob won a major sweepstakes and took home over \$60,000 in prizes. When he is not enjoying those prizes, he also enjoys sports, spending time with his family, and going to Disney.

Rob's goals for the Small College and University Representative position are to: (1) Develop regional Chief Housing Officer groups; (2) Create a small college committee; and (3) Institute a small college placement day to recruit and interview candidates for positions at small colleges and universities.

Spotlight on: Stephanie Sue Helmers Newsletter Editor

Stephanie Sue Helmers is currently an Area Coordinator at Appalachian State University where she has been for working for two years. Prior to working at Appalachian, Stephanie Sue was a Residence Coordinator at UNC Wilmington. Stephanie Sue received her Master's degree in Higher Education and Student Affairs from Indiana University and her undergraduate degree in Speech Communications from Gustavus Adolphus College.

In her spare time, Stephanie Sue enjoys exploring the outdoors, photography, shopping, and traveling. Most recently, Stephanie Sue went on an adventure to Massachusetts and New York!

As the Newsletter Editor, Stephanie Sue's goals are to: (1) Provide a professional publication for the general membership; (2) Relay information to the membership in a timely fashion; and (3) Provide opportunities for the general membership to publish articles and information for their colleagues.

From A to Z: SEAHO 2003

Submitted by Gay Perez, NC State University

SEAHO 2003 will take place from February 25—28, 2003 at the Radisson Hotel and Conference Center in Baton Rouge, Louisiana. Registration forms will be available on the web-site on Monday, November 25, 2002. The final registration deadline for the conference is January 24, 2003. Cost for the conference is \$125.00 for professionals and \$75.00 for graduate students. Rooms at the Radisson will cost \$86/night for a single or double, \$91/night for a triple, and \$96/night for a quad. Overflow housing is available at the Embassy Suite and will cost \$98/night for a single or double, \$108/night for a triple, and \$118/night for a quad.

North Carolina is well represented once again. A few of the leaders include: **Susan Grant** (NC State), President of SEAHO; **Frank Fleming** (UNC Charlotte), Treasurer of SEAHO; **Chris Moody** and **Kayla Hamilton** (UNC Chapel Hill), SEAHO Report Editors; **Gay Perez** (NC State), State Representative; **Heidi LeCount** (Meredith College), Membership Services Chair; **David Jones** (UNC Chapel Hill), Research and Information Chair; **K.D. Linkous** (Appalachian State University), Graduate Issues and Involvement Committee Chair; **Dei Allard** (Appalachian State University), Program Committee; **Vince Roberts** (East Carolina University), Placement Committee Co-Chair; and **Miguel Hernandez** (Appalachian State University), SAACURH Regional Development Coordinator.

SEAHO Awards: Recognizing Excellence in the Southeast Region

Submitted by Stephanie Sue Helmers, Appalachian State University

With the SEAHO Conference fast approaching, the time is also upon us to nominate our colleagues from across the state for their outstanding contributions to their campuses, the state, and the region. There are several levels of awards presented each year at SEAHO. Below is a brief description of each award. Take the time to nominate a colleague today. Nominations are due January 11, 2003. You can get nomination forms at www.seaho.org.

The Charles W. Beene Memorial Award

SEAHO's first major award, created in 1982, the Charles W. Beene Memorial Award is presented annually to the individual judged to have contributed the most to the success of SEAHO during the previous year.

The SEAHO Founders Award

The Founders Award gives special recognition to an individual within the Association who, through dedicated service and initiative to SEAHO, has epitomized the work and endeavors of the founders of SEAHO. Recipients must: have actively served in the SEAHO Region for at least five years, served on two SEAHO committees or been a member of the Governing Council, and have made contributions to further the advancement of the organization / profession.

The James C. Grimm Outstanding New Professional Award

This award is to be presented to a new professional in Housing and Residence Life who is within his/her first three years of professional-level employment and has demonstrated outstanding performance to his/her campus and profession.

The SEAHO Graduate Student of the Year Award

This award gives special recognition to an individual who, through dedicated service to their home institution, has shown dedication to the profession and the students that they serve. Candidates for the award must be in (at least) their second year of graduate work, and must be employed by the housing department of a SEAHO member institution.

The SEAHO Service Award

Each year, each SEAHO member institution may recognize one person from their institution to receive a SEAHO Service Award. The award offers the institution an opportunity to recognize a staff member who has made a significant contribution to the residence hall students and the housing organization.

The SEAHO Peace Award

The PEACE Award (Providing Educational Advocacy for Cultural Excellence) is presented annually at the SEAHO Conference to a member of a SEAHO institution to honor and recognize outstanding contributions and service to the SEAHO Region through advancement of diversity and multiculturalism.

Staff Announcements

Appalachian State University

ASU announces addition of **Stacy Sears** as Assistant Director of Housing Operations for Assignments. Stacy joined the department in August and came to the Office of Housing and Residence Life from the ASU Campus Police where she had previously worked as a Crime Prevention / Education Specialist. ASU also wishes to welcome **Nancy Hampton** to the department!

Catawba College

Catawba College welcomes three new Area Coordinators. They include: **Abby Hunjo**, graduate of Catawba, **Rob Narji**, also a graduate of Catawba, and **Todd Gealy**, graduate of NC State University. In addition, Catawba congratulates **Kathy Robey** on her new title as Associate Dean of Students / Director of Housing and Residence Life.

Gardner-Webb University

Gardner-Webb would like to wish **Dale Byrd** well as he pursues a position as Minister of Education and Youth at Polkville Baptist Church. Dale served as a Graduate Resident Director, Area Coordinator, Assistant Director, and Director of Residence Life during his tenure at Gardner-Webb.

Guilford College

Guilford College wishes to welcome the new Dean for Campus Life, **Anne Lundquist**, formerly of Greensboro College. In addition, Guilford welcomes **Jodi Gill**, Assistant Dean for Campus Life (Judicial Programs Specialist). Jodi hails from Kent State University. Also joining the staff is **Joe Vereen**, Assistant Dean for Campus Life (Resident Advisor Training and Development Specialist), and **James Minton**, formerly of UNC Greensboro, new Assistant Dean for Campus Life (Housing and Residence Life Operations Specialist).

Meredith College

Meredith College welcomes three new Residence Director staff. They are: **Leigh Johnson**, from the University of Florida, **Rebecca McQueen**, from UNC Chapel Hill, and **Heather Wilson**, from UNC Chapel Hill.

Methodist College

Methodist College announces the addition of **Debbie Sonnefield** as Resident Director for Cumberland Hall. Debbie hails most recently from the University of Minnesota-Twin Cities.

UNC Charlotte

UNC Charlotte has recently welcomed several new faces to their staff. They include: **Stacey Joiner**, Graduate Assistant of Moore Hall. Stacey is originally from Detroit, Michigan where she worked as a court intake specialist. **Kimberly Robeson** from Columbia College is the new Residence Coordinator for Scott and Sanford Halls. Kimberly earned her bachelor's degree from St. Andrews Presbyterian College. **Lynn Mathis**, new Residence Coordinator for Holshouser Hall, recently graduated from UNC Charlotte with her Master's in Counseling. Finally, **Adam Payne** is the new Graduate Assistant for the Village Apartments and hails from the University of Central Florida.

UNC Greensboro

UNC Greensboro announces the addition of several new staff members. They include: **Joe Birli**, Coordinator for Residential Learning for the Quad; **Shawna McCaden-Buster**, Coordinator for Residential Learning for the First-Year Experience Program; **Kelley Hartnett**, Coordinator for Residential Learning for Grogan College; **Sebrina Glenn**, Coordinator for Residential Learning for the Sophomore Year Experience; and **Trey Standish**, Coordinator for Residential Learning for International House.

RAs Groove in G-Vegas

Submitted by Tim Blair, NC State University

The "Groovin' To G-Vegas" RA Drive-In Conference was held October 26, 2002 on the campus of ECU. A total of 197 delegates attended the day that consisted of 15 programs in 3 programming sessions, round table discussions over lunch, and a wonderful keynote address by Al Calarco. There was an incredible team of people working on this conference: Conference Co-Chairs **Vince Roberts** and **Ryan Winget**; Host Committee Chairs **Lance Lowe** and **Waz Miller**; Registration Committee Chairs **Karen McLaughlin** and **LT Robinson**; Special Events Committee Chairs **Catrina Davis**, **Calvin Mosley**, and **Mary Tregoning**; and Programming Committee Chairs **Myrna Hernandez** and **Amy Miller**. Thanks to the dedication and hard work of these leaders, NCHO experienced an outstanding Drive-In conference. If any institution is interested in hosting this event for 2003, please contact a member of the Executive Board.



NORTH CAROLINA HOUSING OFFICERS

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Route To:

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Professional Development Calendar

<i>Spirituality on Campus</i>	December 5—7, 2002
<i>ACUHO-I Program Submission Deadline</i>	December 6, 2002
<i>ACUHO-I Intern Applications Due</i>	December 18, 2002
<i>ACUHO-I Host Site Applications Due</i>	December 18, 2002
<i>Signpost Submission Deadline</i>	December 20, 2002
<i>SEAHO Officer Nominations Due</i>	January 4, 2003
<i>SEAHO Awards Nominations Due</i>	January 11, 2003
<i>SEAHO Registration Deadline</i>	January 24, 2003
<i>Mid-Level Managers Institute</i>	January 25—29, 2003
<i>NASPA Registration Deadline</i>	January 29, 2003
<i>ACPA Registration Deadline</i>	January 30, 2003
<i>NCARH</i>	February 7—9, 2003
<i>SEAHO</i>	February 25—28, 2003
<i>Southern Placement Exchange</i>	March 13—16, 2003
<i>No Frills</i>	March 21—22, 2003
<i>NASPA Conference</i>	March 22—26, 2003
<i>ACPA Conference</i>	March 29—April 2, 2003
<i>ASJA Conference</i>	May 3—4, 2003
<i>NHTI</i>	June 17—22, 2003
<i>ACUHO-I</i>	June 29—July 1, 2003
<i>NASPA Conference</i>	March 27—31, 2004
<i>ACPA Conference</i>	April 1—5, 2004
<i>ACUHO-I</i>	June 20—22, 2004
<i>NASPA Conference</i>	March 19—23, 2005
<i>ACPA Conference</i>	April 2—6, 2005
<i>ACUHO-I</i>	July 17—19, 2005
<i>NASPA Conference</i>	March 11—15, 2006

Be sure to check out the new look of
NCHO.org today!

